

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 2114 – SB 2066

March 28, 2012

SUMMARY OF AMENDMENT (015693): Deletes all language after the enacting clause. Requires students to complete at least one classroom-based assessment in civics in grades four through eight and at least one in grades nine through twelve. This requirement will begin in the 2012-2013 academic year. Requires the assessments to be developed by each local education agency (LEA). The assessments will be project-based and will measure the civics learning objectives contained in the social studies curriculum. The assessments will be designed to demonstrate understanding and relevance of public policy, the structure of federal, state, and local governments, and the Tennessee and United States Constitutions. Each year, LEAs must submit an implementation verification report to the Department of Education (DOE). Requires LEAs to send verification of implementation to the Department of Education (DOE). Authorizes the DOE to seek the assistance of outside entities, including the Tennessee Center for Civic Learning and Engagement, to assist the DOE in developing and implementing appropriate teacher professional development on the use of project-based civics assessments. Defines “project-based” as an approach that engages students in learning essentials and skills through a student-influenced inquiry process structured around complex, authentic questions, and carefully designed products and tasks.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase State Expenditures - Exceeds \$100,000

Increase Local Expenditures – Not Significant

Assumptions applied to amendment:

- The DOE will utilize the services of an outside entity to help with the teacher professional development implementation and design. A contract will be developed between the state and an outside entity. The maximum liability of this contract cannot be reasonably determined, but is estimated to increase state expenditures in an amount that will exceed \$100,000 beginning in FY12-13. The contract will begin in the fiscal year

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(FY12-13) before implementation of the assessment so that preparations can be made for implementation.

- The increase in local expenditures is unknown; however, it is assumed that a project-based assessment will be incorporated into current lesson plans in social studies and that results will be reported to the DOE without a significant increase in local expenditures.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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